Digital Accessibility

Jiatyan Chen
Stanford Online Accessibility Program
(SOAP) Manager

Why?

- Inclusion is a Stanford value
- University has a responsibility to provide an inclusive environment for Stanford community and public
- (Digital) Accessibility is a method to achieve inclusion
 - Make it usable for all
- Americans with Disabilities Act (ADA) is a civil rights law that prohibits discrimination against individuals with disabilities

What?

- Digital assets decentralised and accelerated growth
 - Sites & apps
 - Content
- 2 methods to solve for digital accessibility
 - Accessible, for most users
 - Accommodate, for individual users and for the inaccessible parts
- Think about your users and their situations

How?

- How to think about it?
 - \circ input \rightarrow process \rightarrow output

Users: Hearing (2%)

- hard of hearing
- deaf
- noisy/quiet environment
- 80% of subtitle users do not have hearing impairment
- foreign language
- accent
- watching at 2x speed



Design tips:

- Add transcripts/subtitles
- More than just audio alerts

Users: Cognitive (17%)

- dyslexia (10%)
- attention-deficit
- autism
- psychological (+38%)
- tired
- 'multitasking'
- in a hurry
- under pressure

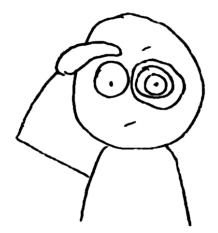


Design tips:

- Simple pages
- Easy undo's
- Provide feedback
- Reduce motion

Users: Vision (2%)

- low/limited-vision
- blind
- colour-blindness (5%)
- flashing-induced seizure
- extreme lighting
- dim lighting
- non 20/20 vision (50%)



Design tips:

- Use text alternatives
- Good contrast
- Provide structure
- Allow zoom

Search

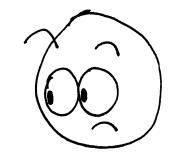
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Select a location to see product availability

Travel Body Lotion

Top Selected Products and Reviews

```
AVEENO Active Naturals Daily Moisturizing Jergens Ultra Healing Extra Dry Skin I. D.
Institute Pricesting $1.87 (19%)
List Price: $48.49
```



Overlapping text when zoomed in

Users: Mobility (7%)

- RSI
- dexterity limitation
- temporarily disabled
- switch devices

- limited input methods
- slow connection
- using gloves
- carrying something

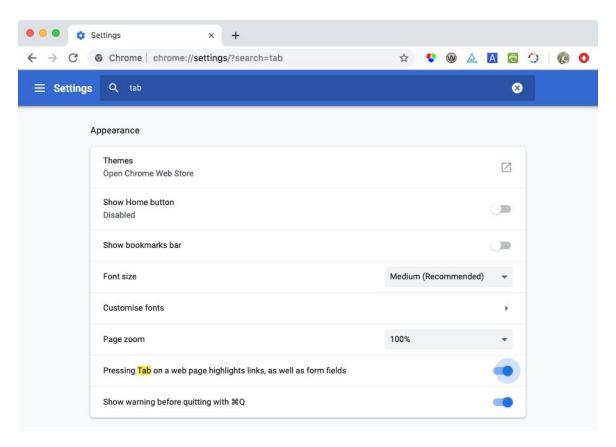


Design tps:

- Visible focus
- Simple interactions
- Large hit areas
- Test with keyboard-only

How?

- How to think about it?
 - \circ input \rightarrow process \rightarrow output
 - Objective <u>WCAG 2.0 AA</u> standard
 - Perceivable
 - Operable
 - Understandable
 - Robust
- How to test?
 - Keyboard-only +
 - o Tools (screen reader, colour checker, automated scanners) +
 - User journeys



Chrome setting: Pressing Tab on a web page highlights links, as well as form fields

Demo

- https://www.stanford.edu/student-gateway/
- https://dschool.stanford.edu/
- https://cs.stanford.edu/
- https://humsci.stanford.edu/

What does SOAP do?

Evaluate and monitor our (core) digital assets

Automated scan result of Top 16 sites(anonymised)

Α	В	С
Unit	# of pages	# of errors
	2411	20659
	3183	17023
	2276	20372
	4863	62345
	1484	4490
	172	3740
	136	145
	31	0
	308	609
	9	47
	22	5
	73	580
	87	495
	113	506
	2324	46983
	44	216

What does SOAP do?

- Evaluate and monitor our (core) digital assets
- Units responsible for fixing issues.
- Consult on resolving inaccessible issues
 - Technical, procedural, legal, purchasing
- Train
- Scaling to Stanford
 - 'Gates' procurement, training, templates
 - Make it easy with 'free' tools and training
 - Communities of practice
 - Leadership commitment

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Next steps

- Want to learn some skills? SOAP needs an intern.
- Resources:
 - WAI resource for design and development
 https://www.w3.org/WAI/design-develop/>
 - Teach Access tutorial
 http://teachaccess.org/initiatives/tutorial/
 - WebAIM's Web Accessibility for Designers
 https://webaim.org/resources/designers/>
 - Testing sites/apps
 https://stanford.box.com/v/testing-for-a11y-w-VO>
 - Writing content
 https://stanford.box.com/v/writing-usable-content>