CS377Q: Today's goals

- User study tips
- Reminder on color
- Accessibility in industry panel
- P4b due on Tuesday
 - (5 min. consultation on your user study data)



Augmenting Reality for People with Low Vision

- Prof. Shiri Azenkot of Cornell Tech
- Friday May 24th at 10am
- Studio 1, d.school (2nd floor)
- Research on designing augmented reality applications for people with low vision; two augmented reality applications for buying a product at a store and walking in the built environment



User study reminders

Especially with small sample size and users with diverse needs

- Beware of too much hand-holding, coaching
 - Let them struggle with the interface, don't offer hints too quickly
 - Watch out for helping reflex
- Probe about novelty effect
 - People can be optimistic about new things
 - You're seeing this for the first time—what do you think would be most useful in the long run?
- Enlist them to get beyond confirmation bias
 - Ask questions that help you see and understand things that aren't working
 - Most helpful when they can point out things to improve

User study measures

- Time to completion
 - Noisy signal for first-time impressions
- Number of errors
 - Also noisy signal for first-time impressions
- Quantitative measures are attractive because they're easy to measure
- Qualitative measures are more helpful at this stage and scale
 - Likert scale questions are a middle ground
- Complement quantitative with qualitative measures

P4 tips

Gratuity

- Consider what would be useful to participant
- Amazon electronic gift cards of any \$ amount are easy to send via email: https://www.amazon.com/ search for "eGift card"

Data recording

- Use phone to record user study
- Delete data after done with this class/project

Timing

- Presentations have been running long
- Time limits will be strictly enforced

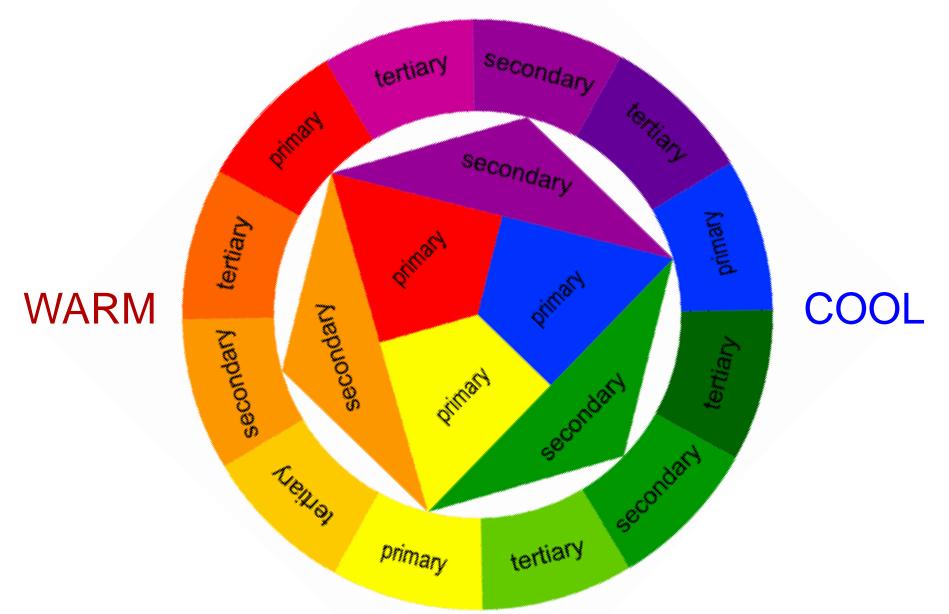
Small user populations

- Look for correlations
 - Pay attention to specific user context
- Explore unexpected explanations of the data
 - Is that the only possible explanation?
- Compare perceptions among team members (intersubjective knowledge)
- Confirm understanding with participants (followup)
- Beyond class scope
 - Recruit more participants
 - Augment with larger scale survey

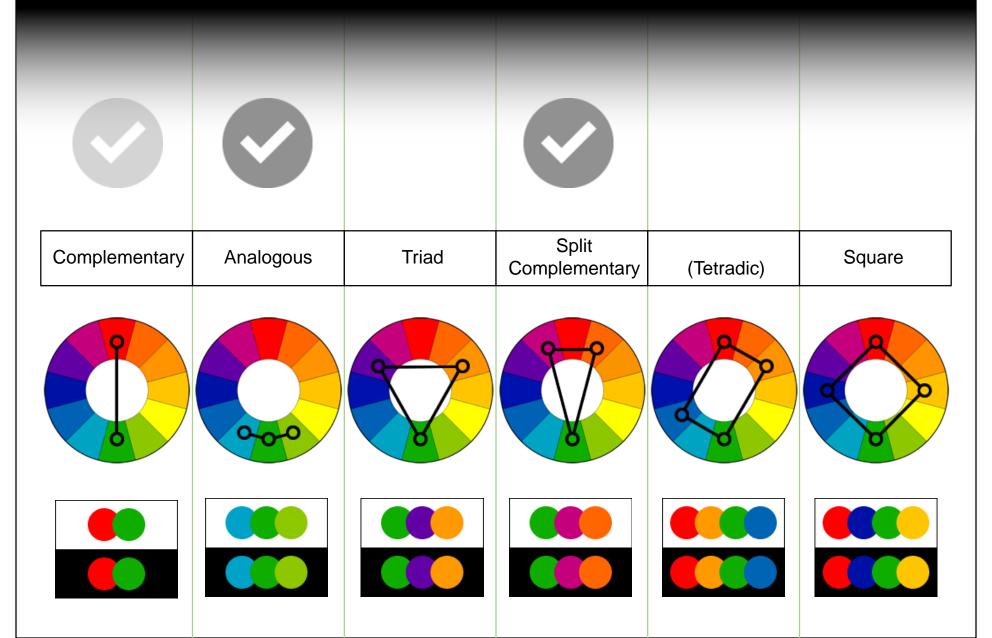
Qualitative data analysis

- Field notes during study
- Review recordings
- Transcribe data
 - https://www.rev.com/
 - https://otter.ai/login
- Salient quotes
- Recurring themes

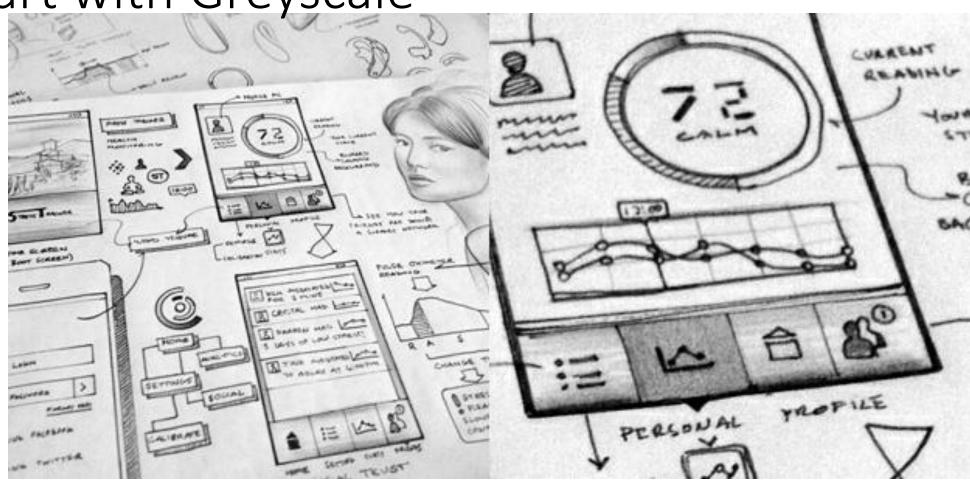
The Basics of the Color Wheel



Using Appropriate Color "Harmonies"

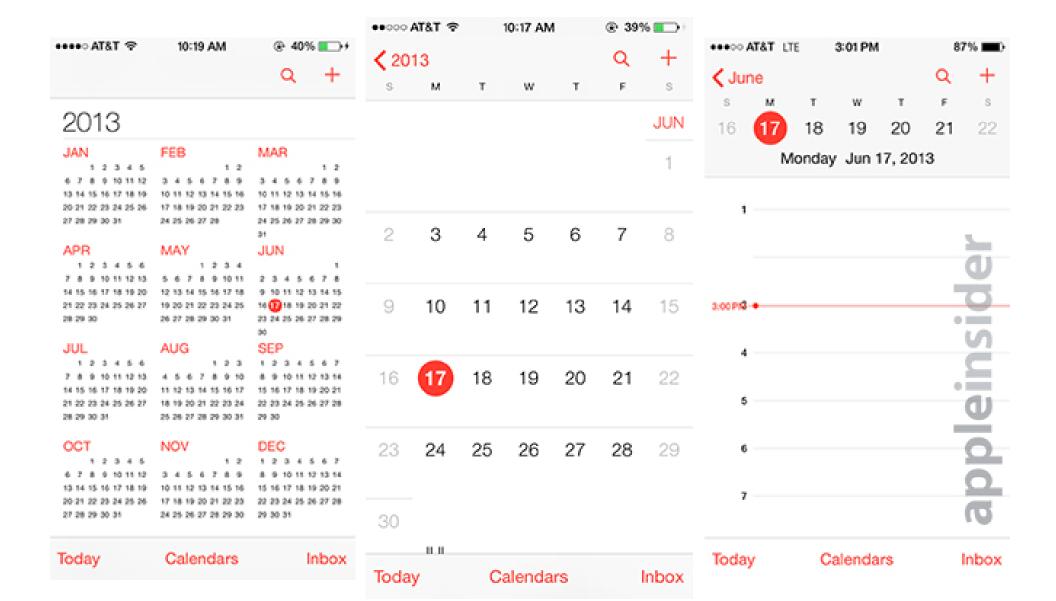


Start with Greyscale

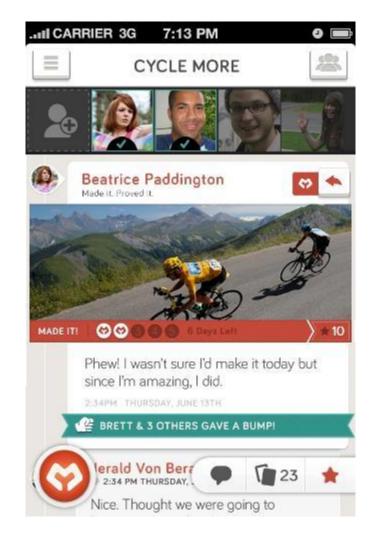


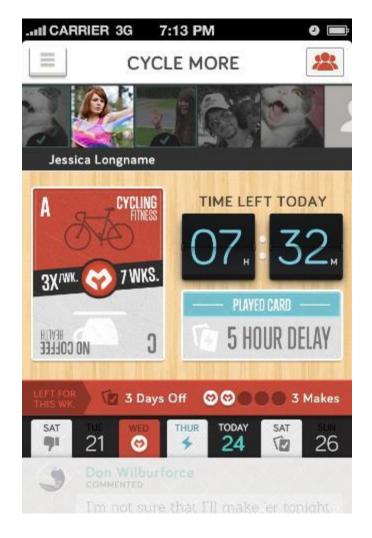
... then *accent* or *enhance* with color

Action + Passive Colors

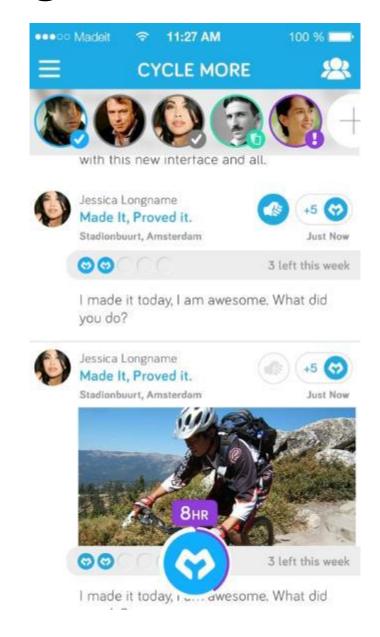


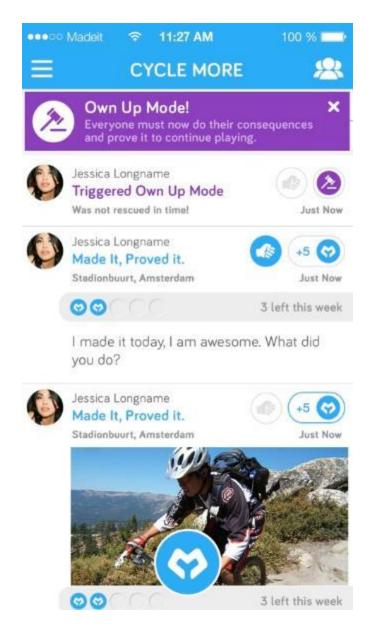
Poor Use of Color





Redesigned to Use 3 Actionable Colors

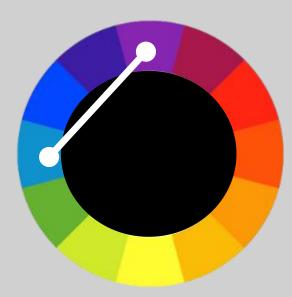




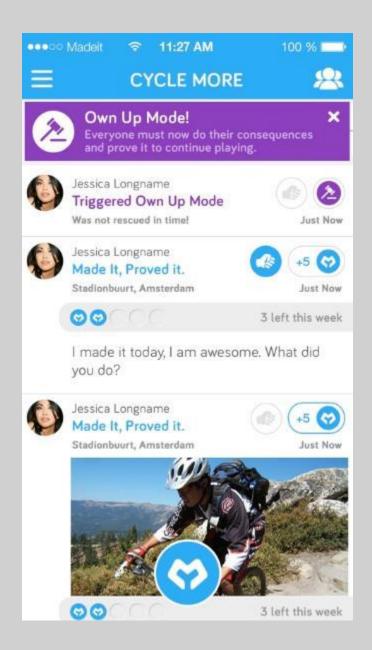
Action

lm

Immediate







Tools that help with color selection

- http://colorschemedesigner.com/
- http://kuler.adobe.com/
- http://colorbrewer2.org/
- http://www.colourlovers.com

Color design tools

- Color contrast analysers
- https://www.digitala11y.com/color-contrast-analyzers-checkers/

Color blind checker

• https://www.color-blindness.com/coblis-color-blindness-simulator/



Best practices for product development

- Project definition: Identifying accessibility concerns
- Product Manager: Determines what features get into the product, criteria for success
- Design & Research: Defines user needs, advocates for user feedback
- Engineering & implementation: Defines what the product is
- Quality Assurance: Responsible for testing using screen readers, common assistive technologies

Accessibility in Industry Panel

Preview of diverse accessibility career paths in industry

- Josh Halstead, Consultant
- Mike Shebanek, Verizon Media
- Carrie Farber, Walmart
- Skylar Peterson, Facebook







